

Course Guide – Fall 2019
Department of Sociology, Anthropology and Criminal Justice

Listed below are all the undergraduate and graduate courses the department is offering in Fall 2019. Courses in all three disciplines offered on the Camden campus are listed first, followed by online courses, courses offered at our off-campus locations, and our graduate program on campus. Courses that satisfy a new general education requirement are denoted by an asterisk.

Anthropology (Camden campus)

***50:070:213 Introduction to Cultural Anthropology (GCM) (R) (3)** Introduces the student to the study of culture. Topics include the nature and diversity of culture among different peoples; the fieldwork process; cultural change; political, economic, and social organizations; worldview and values; socialization; social and religious movements; and applications of anthropology to the contemporary world. **Cynthia Clark**

***50:070:307 Psychological Anthropology (PLS) (3)** See below under Online Courses

50:070:323 Anthropology of American Culture (3) Examines unity and diversity of American culture; methods of study; class, race, and ethnicity; marginal and central groups; and community studies and ethnography. **Cynthia Saltzman**

***50:070:338 North American Indians (D) (3)** See below under Online Courses

***50:070:344 Dance of the African Diaspora (D) (3)** Exploration of how African dance forms and institutions were transported to and transformed in the New World. Includes studio component in which students learn and analyze the development of African-American dances. **Katrina Hazzard-Donald**

Criminal Justice (Camden campus)

50:202:201 Criminal Justice in American Society (R) (3) American crime and criminal justice agencies, i.e., police, courts, and correctional agencies. Emphasis on criminal justice as a system and the processing of persons accused of a crime from the point of arrest to post conviction and release. **Ross Allen**

50:202:202 Police and Policing (3) Explores the role of the police officer in the criminal justice system as well as the function of law enforcement in the United States. Includes historical foundations, trends, organizational structures, strategies, and issues concerning American police and policing. Prerequisite: 50:202:201. **Dan Howard**

50:202:204 Courts and Criminal Law (3) Structures and functions of American courts and law. Courtroom work group; roles of attorneys, judges, and other court personnel; trial, trial outcomes, and appellate courts. Prerequisite: 50:202:201. **Harry Rhea**

50:202:310 Juvenile Delinquency (3) Examines the nature, extent, causes and correlates of youth crime. Topics include the legal status of youth; the measurement of delinquency; the types of offenses youth commonly commit; gender and delinquency; and the role of education, families, peers, and gangs in delinquency. The course will also examine the philosophy and development of preventive and rehabilitative programs. **Dan Semenza**

***50:202:345 Comparative Criminal Justice (3)** Broadly concerned with the study of criminal justice systems from a comparative perspective. It considers criminal justice systems from a range of jurisdictions with a view to highlighting the merits and drawbacks of these systems. The course explores the fact that crimes can often be described as a social construct, because they can differ according to the nation state's own definition of what it wishes to define as criminal. Reviews the various methods of comparison, from the approaches that can be taken when studying criminal justice policy, the tools used to complete field work, the ability to critically consider crime and punishment statistics from a number of jurisdictions to an identification and review of the key philosophies, aims and values of criminal justice systems around the world. Prerequisite: 50:202:201. **Harry Rhea**

50:202:348 Practicum: Creating Resources on Children and Families of the Incarcerated at the National Resource Center on Children and Families of the Incarcerated at Rutgers-Camden (3) Provides students with an opportunity to be part of a program that spans three decades in providing resources on children and families of the incarcerated. Opportunities for students include gathering and disseminating current research and resources, identifying policy and practice initiatives across the country, tracking the needs of programs and systems, requesting information, participating in public awareness campaigns, and collaboration in planning for NRCCFI events and activities. **Ann Adalist-Estrin**

50:202:352 Community Corrections (3) Historical and philosophical overview of the theories behind alternatives to incarceration and their implementation in corrections. Emphasis on their impact and future. Prerequisite: 50:202:201. **Brynn Herrschaft**

50:202:354 Special Topics in Criminal Justice: Terrorism (3) Provides a theoretical understanding of terrorism. Overview of the nature, scope, and severity of terrorist tactics, as well as national and international responses to bring terrorists to justice within the framework of international law. **Harry Rhea**

50:202:355 Special Topics in Criminal Justice: Forensic Interviewing (3) Offers the undergraduate student understanding into the skills and knowledge needed to interview and assess suspects, witnesses and victims. Students can expect to gain an understanding of interviewing techniques; identify their own blind spots and cultural biases; learn the basics of

listening and responding through role play and demonstration of techniques; understand how to develop an assessment strategy; and learn how to write a neutral, objective report. **Dian Williams**

***50:202:365 Queer Crime (D) (3)** See below under Online Courses

***50:202:371 Gender Advocacy and Juvenile Justice I (3)** Examines the juvenile justice system and the role of gender in it, including examination of effective evidence-based programs for girls. Students will work on projects designed to provide services to girls in detention or on probation in Camden County. In the spring, students will have an opportunity to take a second class in which they will implement the programs designed in this class by working with the girls themselves. **Michelle Lyttle-Storrod**

50:202:404 Service/Internship in Criminal Justice (BA) Supervised service/internship in a criminal justice agency. Prerequisite: Permission of instructor. No more than 3 credits to be counted toward the major. Prerequisite: 50:202:201. **Cheryl Hallman**

50:202:410 Research Seminar in Criminal Justice (3) Independent research or special project under faculty supervision. Prerequisite: Permission of instructor. **Kurt Fowler**

50:202:449 Ethics and Policy in Criminal Justice (3) The development, implementation, and evaluation of criminal justice policy. Ethics of law enforcement, court processes, and corrections. Evaluation of research on topics such as race, class, and gender disparities; capital punishment; gun control; and drug policy. Prerequisites: Senior status as well as 50:202:201 and 50:920:301. **Nathan Link**

Sociology (Camden campus)

50:920:207 Introduction to Sociology (R) (3) Introduction to the study of social groups and societies. Basic sociological methods and theoretical perspectives. Survey of basic subfields of sociology, such as socialization, family, religion, inequality, race and ethnicity, politics, deviance, and social change. The department recommends that students wishing to take advanced courses begin with Introduction to Sociology. **Joanna Cohen, Joan Mazelis**

50:920:208 Contemporary Social Problems (R) (3) Survey of contemporary social problems with particular attention to how social issues become defined as "problems" and to how sociological knowledge can inform social policy choices. Topics include poverty, discrimination, family breakup, crime, mental illness, alcoholism, and others. Nonmajors may choose to take this course as a beginning course in sociology. **Katrina Hazzard-Donald**

50:920:217 Drugs and Society (3) Use and abuse of controlled substances in American society; public health and medical considerations; addiction and treatment; illegal markets; and drug control policy. **Sarah Tosh**

50:920:301 Methods and Techniques of Social Research (3) Introduces basic methods and techniques of social research, including formulating research design and utilizing appropriate data-gathering techniques. Students will concurrently take a recitation section where they will receive assistance with their required work for this course. **Kurt Fowler, Laura Napolitano**

50:920:302 Methods and Techniques of Social Research Recitation (1) Review concepts covered in 50:920:301 Methods and Techniques of Social Research. Develop required literature review and research proposal. Provide assistance in mastering APA style, understanding the structure and content of a social science research paper, conducting library searches, and developing strategies for academic success. Corequisite: 50:920:301. **Staff**

50:920:306 Sociology of the Family (3) Examines family life in the United States through a sociological lens. Covers historic and current trends in American family life and provides an examination of how social class, race/ethnicity, and gender impact the family. **Laura Napolitano, Augustine Isamah**

50:920:313 Theories of Crime and Delinquency (3) Explanation of crime and delinquency in American society. Topics include deterrence theory, biological explanations for crime, sociological theories, and conflict-based theories. Emphasis on social causes of crime. Prerequisite: 50:920:207 or 50:202:201. **Richard Stansfield, Kurt Fowler**

***50:920:316 Race and Ethnicity** (D) (3) The social construction of race and ethnicity in the United States and around the globe. The formation of racial and ethnic identities and the varieties of group interaction, including prejudice, discrimination, assimilation, institutional domination, and change. Changing concepts, boundaries, and interrelationships within a global context. **Katrina Hazzard-Donald**

***50:920:317 Race in Latin America** (GCM) (3) Overview of race and race-mixing in Brazil and across the Americas. Interdisciplinary examination of forms of racial categorization, discrimination, and ideologies, whether in the form of nation-building projects, addressing racial inequality, or sexuality and family formation. **Chinyere Osuji**

50:920:325 Sociological Theory (3) An intensive study of the classical sociological thinkers--Marx, Durkheim, Weber--and a survey of contemporary theoretical traditions in the field. Prerequisite: 50:920:207. **Joan Mazelis**

50:920:326 American Communities-Structure and Change (3) A look at the meaning and social structure of the African American community over time as well as its relation to other ethnic and racial communities. It provides an examination of the elusive concept of Black community life in light of present-day socioeconomic realities, social movements, and other efforts at local self-determination. **Chinyere Osuji**

50:920:348:01 Special Topics in Sociology: Masculinities (3) This course is an introduction to the interdisciplinary study of masculinities. Moving past the conception of gender as a fixed

biological category, the course addresses the emergence and representations of multiple masculinities in American culture along intersections with race, class, sexuality, and other areas of difference. It examines the ways diverse formations of masculinities function at the individual and collective level in various domains, such as in sports, family, relationships, subcultures, work and other social and physical sites. It addresses issues including the body, female and queer masculinities, maleness, boyhood, and violence. The course is interdisciplinary and will offer various contexts for exploring masculinities, such as academic and popular literature, film, and music. **Gail Caputo**

50:920:348:02 Special Topics in Sociology: Environmental Sociology (3) This course explores the historical development, ongoing debates, and key theoretical frameworks that define environmental sociology. Environmental sociologists seek to understand the social foundations of environmental issues, asking questions about how consumption patterns, technologies, production systems, population changes, power dynamics, religion, and culture affect the emergence of, and reactions to, environmental problems. **Cameron Whitley**

Online Courses

***50:070:307 Psychological Anthropology (PLS)** (3) Relation between sociocultural factors and psychological processes among members of different groups: socialization of the individual, culturally determined variations in personality structure, evaluation of theories of personality in light of cross-cultural evidence, and psychological factors in sociocultural change. Prerequisite: 50:070:213. **Patrick McCarty**

***50:070:338 North American Indians** (D) (3) History, cultural background, and contemporary situation of major North American Indian groups. Special attention to social relations, political and religious movements, and cultural change. **Patrick McCarty**

50:202:304 Death Penalty (3) History of capital punishment and contemporary use of the death penalty, including trends and statistics. Problems and issues pertaining to capital punishment, constitutional challenges to the death penalty, and the current state of capital jurisprudence. Prerequisite: 50:202:201. Instructor permission required for registration. **Brenna Stone**

50:202:356 Special Topics in Criminal Justice: Innovative Policing Strategies (3) Overview of recent innovations in policing strategies. Topics will include the standard model of policing and the problems associated with it as well as the basic principles behind common or effective innovations in policing that aim to fix some of those problems. Course is also intended to provide students with the knowledge to evaluate for themselves what a makes a good policing strategy, and thus whether an innovation in policing is likely to be beneficial. Instructor permission required for registration. **Walter Campbell**

***50:202:365 Queer Crime** (D) (3) Queer crime and punishment in America. Nonfictional accounts of queer--lesbian, gay, bisexual, and transgender--criminality as well as policing and

punishment of these queer identities. Examines myth, misunderstanding, and prejudices of queer identities, criminalization of queer behavior, and marginalization of queer offenders by the criminal justice system. **Gail Caputo**

50:202:404 Service/Internship in Criminal Justice (BA) Supervised service/internship in a criminal justice agency. Prerequisite: Permission of instructor. No more than 3 credits to be counted toward the major. **Cheryl Hallman**

50:920:207 Introduction to Sociology (R) (3) Introduction to the study of social groups and societies. Basic sociological methods and theoretical perspectives. Survey of basic subfields of sociology, such as socialization, family, religion, inequality, race and ethnicity, politics, deviance, and social change. The department recommends that students wishing to take advanced courses begin with Introduction to Sociology. **Joanna Cohen**

Blackwood campus - Camden County College

50:202:323 Varieties of Crime (3) Discussion of the many types of crime, ranging from victimless/morals offenses to property offenses to interpersonal crime. Emphasis on reduction policies. Prerequisite: 50:202:201. **Brianna Chrzanowski**

50:202:326 White-Collar Crime (3) History and development of corporate crime, white-collar crime, political corruption, and other "upper-world" crimes. Emphasis on effective strategies for combating this phenomenon. Prerequisite: 50:202:201. **Ross Allen**

50:202:337 Poor Minorities and Justice (D) (3) Examines the disproportionate representation of poor and racial minorities in the United States criminal justice system. Includes trends, policies, and issues concerning the effects of class and race on justice outcomes. Prerequisite: 50:202:201. **Augustine Isamah**

50:920:313 Theories of Crime and Delinquency (3) Explanation of crime and delinquency in American society. Topics include deterrence theory, biological explanations for crime, sociological theories, and conflict-based theories. Emphasis on social causes of crime. Prerequisite: 50:920:207 or 50:202:201. **Kurt Fowler**

Mays Landing campus – Atlantic Cape Community College

50:202:305 Critical Issues in Criminal Justice (3) This course will focus on the relationships that exist between ethics and justice as it is manifested in the contemporary criminal justice system. The topics to be discussed include punishment and sentencing, rights of those who are traditionally oppressed, the so-called "blue wall of silence" among police, privatization of criminal justice components, and the death penalty. Additionally, students will be expected to

critically think about ethical reasoning as it pertains to justice and injustice and what shapes their viewpoints in this area. **Ross Allen**

50:202:361 Special Topics in Criminal Law (3) Overview of criminal law in the United States, including the legal definition of crimes; legal classification of crimes; constitutional protections in the law; significant court decisions; and criminal defenses. Prerequisites: 50:202:201 and 204. **Dean Wyks**

50:202:449 Ethics and Policy in Criminal Justice (3) The development, implementation, and evaluation of criminal justice policy. Ethics of law enforcement, court processes, and corrections. Evaluation of research on topics such as race, class, and gender disparities; capital punishment; gun control; drug policy; pornography; and gambling. Prerequisites: Senior status. 50:202:201 and 50:920:301. **Tracy Swan**

50:920:301 Methods and Techniques of Social Research (3) Introduces basic methods and techniques of social research, including formulating research design and utilizing appropriate data-gathering techniques. **Joe DaGrossa**

Branchburg campus - Raritan Valley Community College

50:920:301 Methods and Techniques of Social Research (3) Introduces basic methods and techniques of social research, including formulating research design and utilizing appropriate data-gathering techniques. **Nicole Sachs**

50:920:313 Theories of Crime and Delinquency (3) Explanation of crime and delinquency in American society. Topics include deterrence theory, biological explanations for crime, sociological theories, and conflict-based theories. Emphasis on social causes of crime. Prerequisite: 50:920:207 or 50:202:201. **Laura Salerno**

Criminal Justice Graduate Program

56:202:520 Systems of Criminal Justice (3) Overview of theories of the criminal justice system as a whole, as well as theories dealing with individual criminal justice institutions (law enforcement, courts, and corrections). Identify important questions that research in this area has addressed, consider how empirical evidence has been generated, and take stock of the knowledge on these issues. Focus on policy issues in administration of the criminal justice system. **Richard Stansfield**

56:202:600 Research Methods in Criminal Justice (3) Foundation in research methods commonly used in criminal justice and the social sciences. Includes conceptualization,

operationalization, research method and design, sampling approaches, data collection, analysis, and ethics in research. Prerequisite: Undergraduate course in research methods. **Sarah Tosh**

56:202:610 Gender Advocacy and Juvenile Justice I (3) Course will examine the juvenile justice system and the role of gender in it, including examination of effective evidence-based programs for girls. Students will work on projects designed to provide services to girls in detention or on probation in Camden County. In the spring, students will have an opportunity to take a second class in which they will implement the programs designed in this class by working with the girls themselves. **Michelle Lyttle-Storrod**

56:202:673 Special Topics in Criminal Justice: International Criminal Justice (3) Examines the subject of international criminal justice, which includes the prosecution and punishment of crimes that shock the conscience of the international community, namely genocide, war crimes, and crimes against humanity. During the course, students will explore the history and development of international criminal justice, crimes established under international law, the mechanisms of prosecuting perpetrators of international crimes, and the general principles of international criminal law. **Harry Rhea**